Greythorn Primary School

~ Working Together ~

Information and support
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1. School Vision

Greythorn Primary School, ‘working together’ with its community, has the expectation that all students will pursue excellence whilst acquiring a lifelong love of learning and the skills and attitudes necessary to contribute successfully in our global society. Our pedagogical focus is to create an environment where students are encouraged to take risks, ask questions and seek answers to stimulate their curiosity. Students are supported to develop the strategies and confidence to engage in all tasks, demonstrating a sense of purpose and a zest for life.

Our dynamic learning environment encourages students to become active learners, acquire and practise higher order thinking skills and utilise Information and Communication Technology skills. ICT hardware including PC’s, laptops, iPads, Interactive Whiteboards (IWB’s) and netbooks are some of the learning tools available to all students. Our school seeks to support students’ learning through 21st century learning programs.

Providing leadership opportunities and developing students’ social competencies is a priority at Greythorn. The school culture is influenced by a common purpose that we need to continue to acknowledge and pursue high performance whilst embedding a social framework to support students on their learning journey.

Strong parent-school partnerships enable parents to participate in all aspects of school life. This partnership promotes a cooperative school culture where a spirit of mutual respect is evident. Parent participation complements and extends the quality programs provided by the staff.
2. Information and Communications Technology Policy

Goals:

1. To enhance student learning outcomes through the use of Information Communications Technology.
2. To incorporate Information Communications Technology across all strands, domains and dimensions of the AusVELS curriculum, in order to improve student engagement and learning.
3. To enable students to acquire a sequential list of key competencies of Information Communications Technology (ICT) skills. By the end of their primary schooling the students’ skills will include ICT for visual thinking, ICT for creating and ICT for communicating.

Achievement Measures:

1. Observation and monitoring of the improvement in student learning specifically attributable to ICT.
2. The frequency and the quality with which ICT is integrated across the strands, domains and dimensions of AusVELS.
3. Students demonstrating the safe use of ICT in a public environment.
4. Students understanding of issues of cybersafety including their responsibilities as members of the global community.

Guidelines for the use of ICT:

- ICT refers to digital information sharing and presentation. At Greythorn Primary School this will be achieved through the provision of computer hardware and software, the internet, Interactive Whiteboards (IWBs), classroom projectors, mobile learning devices, iPads and other appropriate ICT resources.
- Students will have access to a 1:1 computer facility twice a week. This may be in the form of a class in a computer lab or portable netbooks.
- All classrooms will have access to current Windows PCs at a computer to student ratio of 1:5. All computers will be able to access our school server, internet, networked laser printers, as well as IWBs and classroom projectors.
- Technical support for ICT will be funded by the school and Department of Education & Early Childhood Development (DEECD) on a regular basis to monitor, maintain and update all ICT related technical issues.
- Coordination of ICT will be the responsibility of the Assistant Principal
- The implementation of ICT is the responsibility of all staff and will be guided by school initiatives, Strategic Plan and Annual Implementation Plan (AIP).
- Staff will be strongly encouraged to undertake regular Professional Learning activities, to enable them to accommodate and integrate new technology into their teaching and learning programs.
- Each year, students, parents and teachers will be asked to sign an ‘Acceptable Use Agreement’ pertaining to the use of personal images, internet, identification and information sharing including the use of Web 2.0 tools like social media, blogs and wikis.
- All ICT environments at Greythorn Primary School are monitored while students are at school through supervision and filtering systems provided by our Internet Service Provider.
- Privacy – students will be instructed about protocol and the control of private information, or their digital footprint. The digital footprint is the trail of information that students post online about themselves. Students will be made aware what others can do with that information. Students will be instructed to never give out personal details.
- Copyright – teachers are aware of copyright and will seek to lead students in understanding copyright protected sources when publishing work.
- No student is permitted to use the internet during wet day timetable unless under direct teacher supervision.
- The coordination of ICT in the school requires short and long term plans (ie: one and three year), which are flexible, responsive and evolving depending upon the needs of the students and teachers.
- If memory sticks/USB drives are utilised, the content and potential for virus contamination and copyright infringement needs to be closely monitored.
3. Guidelines and Conditions for Appropriate Use of Information and Communication Technology Facilities

Greythorn Primary School believes it is important for our students to learn how to use technology constructively and responsibly as we develop their skills for a rapidly changing world. The use of technology will occur across all strands, domains and dimensions of the AusVELS curriculum, in order to improve student engagement and learning.

The Greythorn Primary School network is provided for staff and students to promote educational excellence by facilitating resource sharing, innovation and communication. All students, under teacher supervision, have access to the network and Internet. This use must be regarded as a privilege which may be withdrawn for misconduct of such resources.

Hardware and operating systems
Computer facilities are expensive, sensitive and need to be treated carefully. Students are expected to:

- Treat all equipment with care and respect.
- Not eat or drink while using computer hardware.
- Not interfere with networking equipment.
- Not change any computer settings (including screen savers, wallpapers, desktops, menus, etc) without permission.
- Not delete, add or alter programs or files.
- Not use or access other students files or log in accounts.
- Not use iPad Applications that are not applicable to classroom activities.
- Not to download programs, iPad Applications, pictures, music, videos or any other multimedia that is inappropriate for school use.

Internet
Internet use at Greythorn Primary School is for educational purposes and is conducted in a responsible manner. Electronic mail is a valuable tool for personal and official communication. Students and staff are encouraged to use it and take advantage of its special features. Although access is routed through a government
approved filtering device, it is the responsibility of individuals to ensure their behaviour does not contravene school rules.

**Student responsibilities:**

- Access the Internet with permission and under adequate teacher supervision.
- Revealing personal information including names, addresses and telephone numbers is not acceptable nor appropriate.
- Always use language that is appropriate and respectful.
- Acknowledge appropriately downloaded material used in preparing work.
- When corresponding with others, whether it be at school or at home, it is done so by demonstrating the school values of Greythorn Primary School.
- Using appropriate, respectful language when recording any information on class and school Blogs.

These guidelines and conditions are displayed near all computers. Parents are asked to discuss this information with their children, sign the document and return it intact to school. Copies are available from the office or on the school web site.

**Student section:**

I have read and understand the Guidelines and Conditions for Appropriate Use of Information and Communication Technology Facilities at Greythorn Primary School and agree to follow these guidelines and conditions. *I understand that the conduct and behavior I display when corresponding with others is my responsibility.*

Student name

_________________________________________________________________________

Student signature

_________________________________________________________________________

Year __________________________  Date ___/___/2014.

Parent/Guardian Section:
I have read and discussed the Guidelines and Conditions for Appropriate Use of Information and Communication Technology Facilities at Greythorn Primary School. I agree that my child will endeavour to observe and follow these guidelines and conditions.

I do / do not consent to my child having their first name published on the school’s web site.

I do / do not consent to my child having their picture published on the school’s web site.

I do / do not consent to my child corresponding with others, using email and video conferencing through the school’s Internet access.

Parent/Guardian name
________________________________________________________

Parent/Guardian signature
_____________________________________________________

Date ___/____2014.
4. 1:1 iPad Program

CARE & MAINTENANCE
Following the conditions set out below will help maintain the iPad warranty and will assist in the event of an insurance claim.

Screen
- The screen is made out of glass so care needs to be taken not to drop it because the screen will break.
- A ‘compulsory’ iPad case is kept on the iPad at all times. We encourage you to monitor the wear and tear of these items and replace when necessary.
- The covered iPad is securely carried in your blue satchel and not stored in your school bag with food and drink items.
- The screen can be cleaned with lint free cloth - do not use detergents or window cleaners.

Daily
- The classroom will be open and supervised at 8.45 each day for you to arrive and put your school bag placed on your hook then bring your blue satchel into the classroom and place it on your table top. Your iPad is to be removed safely and placed in the allocated iPad tubs. After completing this task, teachers will expect you to remain outside until the bell sounds.
- If you attend OSH Club in the morning, place your school bag on your classroom hook and carry your blue satchel to OSH Club where it will be safely stored. When dismissed from OSH Club at 8.45, collect and carry your satchel to your classroom and follow the iPad routine mentioned above.
- If you attend OSH Club in the afternoon you must remember to take your satchel inside OSH Club for safe storage and collect it when you leave for home. They are never to be used at OSH Club.
- Your blue satchel should not be left unattended in the school ground, left sitting on the ground, or on a step or bench.
- The iPad is not to be used in the playground at any time, before or after school.
• The iPads will not be taken outside without the direct permission of a teacher and only for curriculum use during school hours.

• The iPad needs to come to school each day with sufficient charge for the day’s activities. It is suggested that the iPad is placed on charge at night, then removed and placed directly into your satchel in the morning.

• The iPad must not be left in a car or exposed in an area where it can be stolen.

• Keep the iPad out of heat or cold for extended periods of time.

• Protect the iPad from water or humid environments.

SECURITY

• All iPads, regardless of ownership option will be registered with the school to assist technicians to maintain the iPads and teachers to monitor use. This will require the following information to be recorded.
  
  Student’s name
  Student’s grade
  iPad serial number

• The school technicians and teachers will make regular network and history checks to monitor internet use and the appropriateness of applications and files.

• Students will not have access to the iTunes store, YouTube, FaceTime, messaging or other social networking sites (this excludes class blogs or wikis).

• All iPads will be kept inside the classroom during the day and the classroom doors will be locked at recess, lunchtimes and when the classroom is unattended.

• Students who attend OSHClub will be permitted to bring their blue satchel inside the OSHClub room where they will be safely stored rather than leave them outside on the hooks.

• A Passcode lock for the iPad will be set up at school as part of the student’s introduction to the program (Year 1 students only). Year 2 students must notify their teachers if they have not kept the Passcode lock from the previous year. All codes are kept on record by the classroom teacher, so the classroom teacher must be notified of any changes.

• A photo of your child’s face will be used as the wallpaper on the home screen and lock screen to identify the iPad owner.

• At home, the school recommends that students use the iPad in a family common room area.
INTERNET

- Use of the internet is governed by the, ‘Guidelines and Conditions for Appropriate Use of Information and Communication Technology Facilities’ and an agreement is signed by parents and students at the beginning of each school year.
- All access to the internet is filtered through the Edustar network which blocks inappropriate content. All activities undertaken by the students are planned and monitored by teachers.
- e-safety and e-security is taught as a key component of the curriculum programs from P-6.
- Any inappropriate use of the internet is unacceptable and is subject to disciplinary action, which may include a removal of the privilege to be involved in the program.
- No media on the iPad is to contain explicit language or inappropriate themes.
- Students will have access to some Web 2.0 applications including class blogs and wikis that provide educational opportunities to support students learning.

Parents are asked to enable ‘Restrictions to the iPad’ that prevents access to specific features. These restrictions are controlled by a passcode that is different to the password used to unlock the iPad and can therefore be kept private from your child. (Instructions for managing this is included in section 8: Setting up your iPad).

iTUNES

- An iTunes account is necessary to download applications to allow the iPad to function.
- It is a requirement of Apple that a person must be over 13 years of age to have an Apple ID and therefore an iTunes account.
- When setting up an iTunes account it is strongly recommended to use an iTunes card and not a personal credit card.
- It is recommended that parents set up their iTunes account to their email, so they will be aware of any purchases made through the iTunes store.
- Students will not be required to access the family’s iTunes account at school. Parents will determine whether students will have access to the iTunes account password at home.
- Teachers will communicate with parents if an additional app is required to be downloaded for a task at school.

The student and family are responsible for maintaining confidentiality of information held in the user’s account, including the user’s password and for any activity that occurs under the user’s account as a result of failing to keep this information secure.
Apps

- All iPads must contain the school required apps (see attachment).
- A minimum of 8GB of space must remain available for school use.
- All Apps must be closed from the menu bar before the iPad is used at school, especially apps for at home use only and after weekend use. Please ask your child to complete this task regularly.
- All apps for school use will be setup to appear on the startup screen. Personal/family apps must allow enough space for school requirements and be stored in separate ‘buckets/folders’ on a second or third page.
- Any software added at home must be licensed and G Rated.
- If the iPad needs to be synced or updated the school takes no responsibility for lost files or software.
- No pirated or illegal software or media is to be on the iPad. If found the school technicians will be asked to reimage the iPad which will result in a loss of files.

BACKUP & RECOVERY

- It is recommended that students are supported to back up their iPad regularly to avoid the loss of content.
- Please see section 8 “Setting up your iPad” for support.

PRINTING

Printing is not directly available at this time.

TECHNICAL SUPPORT

- The school employs IT technicians to support all computer programs in the school.
- Students will seek technical support through their classroom teacher.
- All warranty issues are to be taken up with individual suppliers.
- Parents are asked to troubleshoot software manuals and Apple support to solve specific questions regarding ‘how to’ use specific program.
6. Ownership options and Insurance

This section outlines the ownership options, the associated costs and insurance details. Parents are asked to select an option and sign the corresponding agreement. For all ownership options it is understood that parents will support the school and agree to the following:

1. All appropriate restrictions (as outlined) are enabled on the students’ iPad.
2. Parents will purchase and download ‘apps’ as specified by the school.
3. Parents will be responsible for creating and managing their own iTunes account.
4. That parents understand the use of the iPad by students is governed by the ‘Terms and Conditions for Appropriate Use of Information and Communication Technology Facilities’
5. That all necessary care and consideration of security is taken as advised in the 1:1 iPad booklet for parents

The following options will be offered to our Year 1 parents

**OPTION ONE – Rent to Own iPad**

The iPad2 and iPad Air will be offered through a ‘Rent to Own’ program in partnership with Grethorn Primary School and the school supplier ‘Beyond the Box’. The advantage to this option is that at the end of the ‘Rent to Own’ period, parents will ‘OWN’ the device.

If students leave the school, the iPad must be paid out in full to the school office before you can take ownership.

Parents will make an overall payment of:

- iPad 2 16GB WiFi (Black) – NOT 3G enabled (2014 costs $660.00) including a protective case, 2 year warranty and insurance (theft – with Police report and accidental damage)
- iPad Air 16GB WiFi (Silver) – NOT 3G enabled (2014 costs $816.00) including a protective case, 2 year warranty and insurance (theft – with Police report and accidental damage)
OPTION TWO – Purchase own through school supplier

Parents will purchase an iPad2 or iPad with retina display including an extended warranty for 2 years and a protective case through Greythorn Primary School’s supplier ‘Beyond the Box’. iPad 2 16GB WiFi (Black) for a cost of **$497.00.** iPad Air 16GB WiFi (Silver)– **$635.00**

IMPORTANTLY, the iPad is owned by the parent and Greythorn Primary School will take **NO** responsibility for any insurance issues. Insurance will be the responsibility of the parent. The school supplier, ‘Beyond the Box’ offers a full warranty and support service through this option.

OPTION THREE – Purchase own through independent supplier

Parents will purchase, **(no less than an iPad2 and not a mini)** for their child to use at school and at home from your own independent supplier. This may include allowing your child to use an appropriate iPad that is already owned by the family.

IMPORTANTLY, Greythorn Primary School will take **NO** responsibility for any warranty or insurance issues associated with the iPad under this option.

*If you wish to take up this option, you must sign an agreement as a strong commitment to providing the appropriate iPad, installing all required apps and providing an appropriate iPad protective case ready for use.*

OPTION FOUR – Our child will not be participating in the 1:1 iPad program.

If this option is selected your child may have access to a SHARED iPad in the classroom. The availability of a shared iPad will depend upon the demands from other year levels in the school. The shared iPad will not be available for home use.

OPTIONAL ACCESSORIES

The school will not provide any additional accessories that have not been outlined in this document as part of the iPad program. However, parents may wish to purchase these if they wish. No warranty will apply to these accessories;

- headphones (already included on booklists)
- additional (age appropriate) apps
- wireless keyboard
OPTION ONE – Rent to Own iPad

Agreement:

Agreement

1. Greythorn Primary School in partnership with ‘Beyond the Box’ is offering parents an iPad2 or iPad Air via a two year ‘Rent to Own’ Agreement. The parent shall pay the ‘Rent to Own’ fees, as set out below. The ‘Rent to Own’ fees must be paid by the due date.
2. At the end of the ‘Rent to Own’ period, the family will take full ownership.
3. The parent has read and abides by all the details as listed in the iPad Program document.

Termination

1. This agreement comes to an end;
   a) At the end of the ‘Rent to Own’ period
   b) In the event of a default see point 2.
2. A default occurs if;
   a) ‘Rent to Own’ fees are not paid by the due date
   b) The student leaves Greythorn Primary school prior to the end of the ‘Rent to Own’ period without paying in full the balance of the outstanding ‘Rent to Own’ agreement.

Cost

a) iPad 2 16GB WiFi (Black) – NOT 3G enabled (2014 costs $660.00) including a protective case, 2 year warranty and insurance (theft – with Police report and accidental damage)
b) iPad Air 16GB WiFi (Silver) – NOT 3G enabled (2014 costs $816.00) including a protective case, 2 year warranty and insurance (theft – with Police report and accidental damage)

Insurance

The iPad is subject to the warranty policy of the supplier
Greythorn Primary School is providing an insurance model for loss and non-warranty repair.
For loss and non-warranty repair;
   a) An excess of $100 will apply, payable by parents for the ‘Rent to Own’ period
   b) A loss notification must be accompanied by the appropriate police report
Rent to Own : Payments for iPad2

Complete the following form and return to Greythorn Primary School by March 11th

Parent or Guardian

Name : …………………………………………………………………………………………………………………………………………………
Address : …………………………………………………………………………………………………………………………………………………
Contact email:………………………………………………………………………………………………………………………………………………
Telephone:………………………………………………………………………………………………………………………………………………

Student

Name : …………………………………………………………………………………………………………………………………………………
Grade …………………………………………………………………………………………………………………………………………………

The Rent to Own Period

Start date : 22.04.2014
End Date : 11.04.2016

☐ I will make 8 Term payments as per the schedule below
$82.50 due by Term 2, 2014 (22.04.2014)
$82.50 due by Term 3, 2014 (14.07.2014)
$82.50 due by Term 4, 2014 (06.10.2014)
$82.50 due by Term 1, 2015 (28.01.2015)
$82.50 due by Term 2, 2015 (13.04.2015)
$82.50 due by Term 3, 2015 (13.07.2015)
$82.50 due by Term 4, 2015 (05.10.2015)
$82.50 due by Term 1, 2016 (27.01.2016)

☐ I will make 2 annual payments as per the schedule below
$165 due by Term 2, 2014 (22.04.2014)
$165 due by Term 4, 2014 (06.10.2014)
$165 due by Term 2, 2015 (13.04.2015)
$165 due by Term 4, 2015 (05.10.2015)

Rent to Own Agreement: iPad2

I have read the above information about the ‘Rent to Own’ iPad program for the use of an iPad2

I understand that it is the responsibility of the parent/guardian to install all required apps.

I understand and agree with the terms and conditions of this ‘Rent to Own’ program and commit to make all payments as set out;

Student’s name:………………………………………………………………………………………………………………………………………………

Parent/Guardian signature ………………………………………………………. Date………………………………………………...
Rent to Own: Payments for iPad Air

Complete the following form and return to Greythorn Primary School by March 11th

Parent or Guardian
Name: ......................................................................................................................
Address: ....................................................................................................................
Contact email: ...........................................................................................................
Telephone: ................................................................................................................

Student
Name: ......................................................................................................................
Grade .........................................................................................................................

The Rent to Own Period
Start date: 22.04.2014
End Date: 11.04.2016

☐ I will make 8 Term payments as per the schedule below
$102 due by Term 2, 2014 (22.04.2014)
$102 due by Term 3, 2014 (14.07.2014)
$102 due by Term 4, 2014 (06.10.2014)
$102 due by Term 1, 2015 (28.01.2015)
$102 due by Term 2, 2015 (13.04.2015)
$102 due by Term 3, 2015 (13.07.2015)
$102 due by Term 4, 2015 (05.10.2015)
$102 due by Term 1, 2016 (27.01.2016)

☐ I will make 2 annual payments as per the schedule below
$204 due by Term 2, 2014 (22.04.2014)
$204 due by Term 4, 2014 (06.10.2014)
$204 due by Term 2, 2015 (13.04.2015)
$204 due by Term 4, 2015 (05.10.2015)

Rent to Own Agreement: iPad with Retina Display
I have read the above information about the ‘Rent to Own’ iPad program for the use of an iPad Air.
I understand that it is the responsibility of the parent/guardian to install all required apps.
I understand and agree with the terms and conditions of this ‘Rent to Own’ program and commit to make all payments as set out;

Student’s name: ...........................................................................................................
Parent/Guardian signature ............................................................... Date...............................

OPTION TWO – Purchase own through School Supplier

Agreement:

Complete the following order form and return to Greythorn Primary School by March 11th. This order will be passed on to our supplier, ‘Beyond the Box’ for processing. Beyond the Box will make personal contact with you using the contact details provided below.

Parent or Guardian

Name : ………………………………………………………………………………….
Address : ……………………………………………………………………………
Contact email: ………………………………………………………………….
Telephone: ……………………………………………………………………….

Student

Name : ………………………………………………………………………………….
Grade ………………………………………………………………………………

Please indicate your preference below;

☐ iPad2, including a protective case and a 2 year extended warranty
   $497

☐ iPad Air, including a protective case and a 2 year extended warranty
   $635

Purchase through School Supplier

I have read the above information about the purchase of an iPad2 or iPad Air from the school supplier.

I understand and agree with the terms and conditions of this option which includes an extended warranty for 2 years and the purchase of a protective case.

I understand that the school takes **NO responsibility for any insurance issues** and that this is solely the responsibility of the parent/guardian.

I understand that it is the responsibility of the parent/guardian to install all required apps.

Student’s name: ……………………………………………………………………
Parent/Guardian signature ……………………………………………… Date………………………………………
OPTION THREE – Purchase own through independent supplier

Agreement:

Parent or Guardian
Name: ...........................................................................................................
Address: ...........................................................................................................
Contact email: .............................................................................................
Telephone: .....................................................................................................

Student
Name: ...........................................................................................................
Grade ..............................................................................................................

☐ I will purchase iPad2 or greater/ not a mini for my child to use at school and at home from my own independent supplier.

☐ My child will use an iPad2 or greater/ not a mini that is already owned by the family.

Purchase/Supply own

I have read the above information about the purchase/provision of my own iPad2 or greater.

I understand and agree with the terms and conditions of this option.

I understand that the school takes NO responsibility for any insurance or warranty issues and that this is solely the responsibility of the parent/guardian.

I understand that it is the responsibility of the parent/guardian to provide a protective case and to install all required apps.

Student’s name: ..............................................................................................

Parent/Guardian signature .......................................................... Date..................
OPTION FOUR – Our child will not be participating in the 1:1 iPad program.

Agreement:

If this option is selected your child may have access to a SHARED iPad in the classroom. The availability of a shared iPad will depend upon the demands from other year levels in the school. The shared iPad will not be available for home use.

Parent or Guardian

Name: …………………………………………………………………
Address: …………………………………………………………………
Contact email: ……………………………………………………………
Telephone: ……………………………………………………………

Student

Name: …………………………………………………………………
Grade: …………………………………………………………………

Not Participating in the 1:1 Program

I understand that by selecting this option that my child may, when available; have an opportunity to share an iPad to use to complete some classroom activities.

I understand that my child will be unable to use a school iPad at home.

Student’s name: …………………………………………………………………
Parent/Guardian signature: ……………………………………………… Date: ……………………………………………
7. iPad resources and support

References:

e-Safety

http://www.cybersmart.gov.au

www.netalert.gov.au

Curriculum


Apple Support

www.apple.com
# 8. Apple Apps – to be downloaded by Parents

## Year 1, 2014  iPAD APP REQUESTS

<table>
<thead>
<tr>
<th>App Name</th>
<th>Price</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOOK CREATOR</td>
<td>$5.49</td>
<td>The simple way to create your own beautiful iBooks, right on the iPad. Ideal for children’s picture books, photo books and the list goes on.</td>
</tr>
<tr>
<td>POPPLET</td>
<td>$5.49</td>
<td><a href="http://www.popplet.com">www.popplet.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Great for work. Great for school. Popplet is a platform for your ideas. With Popplet you can capture your ideas and sort them visually in realtime. Quickly and easily!</td>
</tr>
<tr>
<td>COMIC LIFE</td>
<td>$5.49</td>
<td><a href="http://www.comiclife.com">http://www.comiclife.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comic Life, the award winning photo comic creation software. Bring in photos from your library, and use our powerful editing and design tools to get exactly the look you want.</td>
</tr>
<tr>
<td>VIDEOSCRIBE HD</td>
<td>$6.49</td>
<td><a href="http://www.sparkol.com/">http://www.sparkol.com/</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sparkol VideoScribe is a completely unique way to create engaging animated videos quickly and easily.</td>
</tr>
<tr>
<td>GHOST TYPE</td>
<td>$5.49</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning to master the keyboard of an iPad is made easier, with Ghost Type. An iPad typing tutor created with education in mind.</td>
</tr>
<tr>
<td>iMOVIE</td>
<td>$5.49</td>
<td><a href="http://www.apple.com/au/ilife/imovie/">www.apple.com/au/ilife/imovie/</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Make beautiful HD movies anywhere with iMovie, the fast and fun moviemaking app that puts everything you need to tell your story at your fingertips.</td>
</tr>
<tr>
<td>EXPLAIN EVERYTHING</td>
<td>$2.99</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Explain Everything is an easy-to-use design, screencasting, and interactive whiteboard tool that lets you annotate, animate, narrate, import, and export.</td>
</tr>
<tr>
<td>Puppet Pals HD Director’s Pass</td>
<td>$2.99</td>
<td>Kids and adults alike love the simplicity of puppeteering and voicing characters while creating movies to share.</td>
</tr>
<tr>
<td>Price</td>
<td>Application</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>$2.99</td>
<td>GREEN SCREEN MOVIE FX STUDIO</td>
<td>This is an incredibly powerful special effects editor that allows you to create Hollywood style movies clips in exactly the way you want.</td>
</tr>
<tr>
<td>$1.99</td>
<td>TENS FRAME</td>
<td>A tens frame is a simple yet very effective tool for playing with numbers up to twenty.</td>
</tr>
<tr>
<td>$1.99</td>
<td>SOUNDS OF THE ORCHESTRA</td>
<td>Sounds of the Orchestra is a fun way for children, parents, teachers with an interest in music to learn about the classical musical instruments that comprise the orchestra.</td>
</tr>
<tr>
<td>$1.99</td>
<td>iCAN COUNT MONEY AUSTRALIA</td>
<td>Kids love to drag, flip, pinch, rotate and flick coins and bills across the table to drop them into payment area to make up the correct change.</td>
</tr>
<tr>
<td>$0.99</td>
<td>MOVE AND MATCH</td>
<td><a href="http://moveandmatch.com/">http://moveandmatch.com/</a> On screen manipulative that allows you to create, share and edit projects.</td>
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</tbody>
</table>
|   |   | iBooks  
   |   | Browse your library on a beautiful bookshelf, tap a book to open it, flip through pages with a swipe or a tap, and bookmark or add notes to your favourite passages.  
|   |   | PM eCOLLECTION eREADER  
   |   | The PM eCollection eReader app allows teachers and students to use PM eBooks for a range of classroom scenarios, in particular guided reading.  
|   |   | PAINT GALLERY  
   |   | Free Fun Paint App with exciting features and easy to use interface.  
|   |   | MATHLETICS  
   |   | Mathletics is the world’s leading educational resource for mathematics, created by the team behind the World Education Games.  
|   |   | GEOBOARD  
   |   | The Geoboard is a tool for exploring a variety of mathematical topics. Learners stretch bands around pegs to form line segments and polygons and make discoveries about perimeter, area, angles, congruence, fractions, and more.  
|   |   | NUMBER RACK  
   |   | The Number Rack contains row of moveable, colored beads encourage learners to think in groups of fives and tens, helping them to explore and discover a variety of addition and subtraction strategies.  
|   |   | NUMBER PIECES  
   |   | Number Pieces helps students develop a deeper understanding of place value while building their computation skills with multi-digit numbers.  
|   |   | TELL TIME - LITTLE MATCHUPS  
   |   | Little Matchups is an exciting interactive matching game that helps your child rapidly learn how to tell time by matching analog and digital clocks.  
|   |   | QR READER  
<p>|   | Fast and effective. App opens instantly in real-time scanning mode. |</p>
<table>
<thead>
<tr>
<th>FREE</th>
<th>KIDBLOG</th>
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</thead>
<tbody>
<tr>
<td>Kidblog is designed for K-12 teachers who want to provide each student with an individual blog. Students publish posts and participate in school related discussions.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>FREE</th>
<th>AURASMA</th>
</tr>
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<tbody>
<tr>
<td>Aurasma is a new way to see and interact with the world. This augmented reality app is changing the way we see and interact with the world.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>FREE</th>
<th>DROPBOX</th>
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<tbody>
<tr>
<td>Dropbox lets you bring all your photos, docs, and videos anywhere and share them easily.</td>
<td></td>
</tr>
<tr>
<td>App Name</td>
<td>Price</td>
</tr>
<tr>
<td>----------------------------------------------</td>
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</tr>
<tr>
<td>POPPLET</td>
<td>$5.49</td>
</tr>
<tr>
<td>GHOST TYPE</td>
<td>$5.49</td>
</tr>
<tr>
<td>PUPPET PALS HD DIRECTOR'S PASS</td>
<td>$2.99</td>
</tr>
<tr>
<td>PUFFIN</td>
<td>*$2.99</td>
</tr>
<tr>
<td>GREEN SCREEN MOVIE FX STUDIO</td>
<td>$2.99</td>
</tr>
<tr>
<td>MATHLETICS DICTIONARY</td>
<td>$2.99</td>
</tr>
<tr>
<td>INTERACTIVE TELLING TIME</td>
<td>$2.99</td>
</tr>
<tr>
<td>PAINT GALLERY</td>
<td>FREE</td>
</tr>
</tbody>
</table>
**PLEASE ORGANISE THE APPS ACCORDINGLY ON YOUR CHILD’S iPAD:**

- **Music and Movies bucket** – Aurasma and Green Screen FX Movie Studio
- **Maths bucket** – Number Pieces Basic, Interactive Telling Time
- **Literacy bucket** – Popplet, Puffin and Puppet Pals HD Director’s Pass
- **All other Apps can remain on the Home Screen and not within buckets**

<table>
<thead>
<tr>
<th>App</th>
<th>Category</th>
<th>Description</th>
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</table>
HOME SCREEN SETUP

Year 1 & 2

Organise according to your child’s YEAR LEVEL apps.

- Keynote
- Aurasma
- Ghost Type
- popplet
- Explain Everything
- Move & Match
- Paint Gallery

- Camera  /  Kidblog  /  QR Reader  /  Safari  /  Dropbox
**Literacy**
- Comic Life
- Book Creator
- VideoScribe
- iBooks
- PM eCollection

**Maths**
- Number Rack
- Geoboard
- Money Mind
- Calculator
- Tens Frame
- Mathletics
- Mathletics Dictionary
- Tell Time
- Little Matchups
- Number Pieces
- Telling Time
Movies And Music
- GarageBand
- Orchestra
- iMovie
- FX Studio

Photos And Videos
- Photos
- Videos
- Clock
- Calendar
- Notes
- Reminders
- Settings
TRANSITION SUPPORT

To ensure a smooth transition into another year of learning with iPads, all work currently found on your child’s iPad will need to be published and removed. Classroom teachers will have completed most of these transitions for you and we ask you to support us by rechecking that all tasks have been completed by 2014.

BOOK CREATOR

- All Book Creator books need to be **published** into iBooks.
- They must then be **deleted** from the Book Creator App.

PHOTOS / CAMERA ROLL

- All photos and videos need to be deleted.
- Albums can remain, however their contents need to be deleted.
- This includes all personal use / family photos and videos

EXPLAIN EVERYTHING

- Hold down your finger on a project to activate the deleting action
- Click the red cross ✗, then select **YES** to delete the project.
- Complete this process for all projects
- All files within your child’s specific grade folder – Eg. 1H TERM 3 and 4, will be deleted by your child’s Year 1 classroom teacher.
- You will need to delete other files such as ones found in the CAMERA UPLOAD folder.

Select ACTION BAR, Choose EDIT, Select ITEMS, Click DELETE