

## CURRICULUM

The Victorian Essential Learning Standards (VELS) documents form the basis of the school's curriculum programs. Whilst a wide variety of additional resources, materials and texts are used by teachers, the school's curriculum structure and focus is based on the VELS documents.

The VELS include standards at six levels which span the stages of learning:

Years Prep to Year 4	Years 5 to 8	Years 9 and 10
Laying the Foundations	Building breadth and depth	Developing pathways

The curriculum has three interwoven purposes to equip students with capacities to:

- manage self and relations with others
- understand the world; and
- act effectively

To achieve these purposes, the curriculum is organised into three core inter-related strands. Each strand has a number of subject domains which describe the essential knowledge, skills and behaviours students need to prepare for further education, work and life.

Strand	Domain
Physical, Personal and Social Learning	<ul style="list-style-type: none"><li>▪ Health and Physical Education</li><li>▪ Personal Learning</li><li>▪ Interpersonal Development</li><li>▪ Civics and Citizenship</li></ul>
Discipline-based Learning	<ul style="list-style-type: none"><li>▪ The Arts</li><li>▪ English and Language (LOTE)</li><li>▪ The Humanities</li><li>▪ Mathematics</li><li>▪ Science</li></ul>
Interdisciplinary Learning	<ul style="list-style-type: none"><li>▪ Communication</li><li>▪ Design, Creativity and Technology</li></ul>

- Information and Communications Technology (ICT)
- Thinking

Each of the Standards is organised into levels which describe significant stages in student development. With the exception of Level 1, which covers the Prep year, each other level spans two years of schooling.

Year level	Prep	1	2	3	4	5	6
VELS level	1	2	3	4			

Curriculum programs are provided through various teaching strategies and approaches, strongly supported by a 'state of the art' school library resource centre, specialist teaching areas and ten new classrooms.

The future of Greythorn Primary School is centred upon the idea of a connected school in a global community. Our pedagogical focus is to develop a constructivist, student-centred learning experience. New facilities serve as a catalyst for further change with teachers adopting new strategies to support this type of learning environment, with appropriate resources to allow for greater connection of students with the wider world.

In a society in which education has focused on transmitting "what we know," it is a challenge to develop a widespread view that "how we come to know" is very important in modern society.