

EAL Term 1, 2018

Welcome to a new school year and our first EAL newsletter for 2018. This year EAL will now run in a smaller space in room 15 and GPS has their first ever EAL Student Leader. Apple in 606 (Jen Gibson) is our EAL Student Leader. She will be presenting items at the school assembly, assist us with translating with other students and guide us with ideas to connect GPS with our ever growing Chinese community. This term have also have 4 new EAL students at GPS one in year 4 and 5 and two in year 6. Thank you for being flexible as I assess those new arrivals, it is important to get an idea of where they are at on the EAL continuum scale to inform planning and learning.

Our theme for EAL sessions in Term 1 is *Celebrations around the World*. In our first week will be discussing the EAL expectations and getting to know each other. We will be completing an All About Me display so we can decorate the hallway and share our work with everyone. Then we will be discovering and celebrating many different traditions, festivals and celebrations across the world.

This term I have planned to focus on oracy and partner work with all my groups. We will be playing barrier games, communicative crosswords, spot the difference, bingo, back to back viewing and drama strategies like sculpting and still imaging. Partner work promotes learning though talk, students often feel more comfortable talking to each other and may take more risks with their speech.

<p style="text-align: center;"><u>Preps</u></p> <p>Touch base with the Prep teachers and support will be available in classroom.</p>	<p style="text-align: center;"><u>Year 1</u></p> <p>Letter names & sounds</p> <p>Jolly Phonics</p> <p>Magic 'e'</p> <p>Nouns – common and proper</p> <p>Reading focus - Predicting, clarifying, questioning and summarising</p> <p>Procedural text and recount</p>	<p style="text-align: center;"><u>Year 2</u></p> <p>Vowels Jolly Phonics</p> <p>Magic 'e'</p> <p>Nouns and plural/singular adding 's'</p> <p>Reading focus - Predicting, clarifying, questioning and summarising</p> <p>Procedural text and recount</p>
<p style="text-align: center;"><u>Year 3 & 4</u></p> <p>Vowels and Jolly Phonics</p> <p>Magic 'e' and adding 'ing' 'ed'</p> <p>Plural and singular regular nouns</p> <p>Synonyms</p> <p>Reading focus - Predicting, clarifying, questioning and summarising</p> <p>Procedural text and recount</p>	<p style="text-align: center;"><u>Year 5</u></p> <p>Jolly Phonics –phonics</p> <p>Spelling rule - Adding 'ing' 'ed'</p> <p>Plural and singular regular and irregular nouns</p> <p>Synonyms</p> <p>Reading focus - Predicting, clarifying, questioning and summarising</p> <p>Procedural text and recount</p>	<p style="text-align: center;"><u>Year 6</u></p> <p>Jolly Phonics –phonics</p> <p>Spelling rule - Adding 'ing' 'ed'</p> <p>Plural and singular regular and irregular nouns</p> <p>Synonyms</p> <p>Reading focus - Predicting, clarifying, questioning and summarising</p> <p>Procedural text and recount</p>

Real Life Experiences

Week 4 - On Friday the 16th of February it's Chinese New Year. To celebrate this event Apple to talk to the students and staff at our week 4 Assembly about the history of the celebration, some of the traditions and the way she celebrates with her family and friends. Some EAL students will show some of art we have created in our EAL classes as well.

Week 8 – Cultural Diversity week and on the 21st of March it is Harmony Day we will spend that week learning about different cultures and traditions. We have a Russian and Colombian student at in EAL this year so I am sure we have lots to learn.

Hints and Tips

It takes up to 2 years to develop conversational English and up to 7 years to develop academic language. If there is some sort of interruption to schooling such as a family issues or the student is a refugee, it can take up to 10 years.

The life experience of EAL students is often very different to ours so don't just assume they can or cannot relate, ask them what their experience is.

Resources

Games, word lists and worksheets go to *Server – Teachers – Public – EAL Resources*

Hands on games/activities in the EAL room

EAL resources in the staff room

Twinkl - <https://www.twinkl.co.uk/search>

My timetable is flexible and I am available to come and help any students settle into their classroom.