

GREYTHORN PRIMARY SCHOOL

HOMEWORK POLICY

GOALS

1. To consolidate knowledge and reinforce skills.
2. To develop study habits that are consistent with independent learning.

ACHIEVEMENT MEASURES

1. Set homework is completed regularly and at a standard suited to meet the student's ability.
2. Parents and teachers are involved in supporting the student and providing feedback.

GUIDELINES

- Homework at each year level is to be set according to the Homework Program Guidelines
- Specialist teachers may also set homework intermittently and communicated to students and parents
- Teachers will communicate with parents if students are not meeting homework expectations
- Individual homework programs may be developed as arranged between teachers and parents
- Effective use of homework time is to be promoted and monitored
- Homework requirements need to be communicated to students and parents
- Encouragement and support from parents is recommended
- All students in Years 3 to 6 will have a diary for the purpose of recording and organising homework and as a source of school/home communication. Parents are requested to sign the diary on a weekly basis and to sign off weekly homework requirements

Greythorn Primary School HOMEWORK PROGRAM

Year Level	Appropriate Homework Activities may include	Procedures and Requirements	Approximate Time Limits
Prep	<ul style="list-style-type: none"> Shared and individual reading to be recorded in Reading Journal (including ebooks) Participating in shared reading on a regular basis Discussion of the day's activities Completing Mathletics activities Collecting items for classroom discussions Learning 100 Magic words Playing educational games Visiting the local library 	<ul style="list-style-type: none"> Reading should achieve a balance between reading to/with your child as well as your child reading by him/herself 	<ul style="list-style-type: none"> 10-15 minutes daily <p>Not to exceed 30 minutes daily (DEECD)</p>
Year 1	<ul style="list-style-type: none"> Shared and individual reading to be recorded in Reading Journal (including ebooks) Participating in shared reading on a regular basis Reviewing Magic 100 words Revision of weekly spelling words Responding to individual class blogs by leaving a comment and reading posts Completing Mathletics activities Specific inquiry tasks (eg finding/collecting information relevant to a class topic) Show and Share content organised and practised 	<ul style="list-style-type: none"> Reading should achieve a balance between reading to/with your child as well as your child reading by him/herself An interest in, and supervision of, any work completed at home is to be encouraged 	<ul style="list-style-type: none"> 15 to 20 minutes per day for reading Spelling – 10 -20 minutes weekly <p>Not to exceed 30 minutes daily (DEECD)</p>
Year 2	<ul style="list-style-type: none"> Shared and individual reading to be recorded in Reading Journal (including ebooks) Participating in shared reading on a regular basis Revision of weekly spelling words Responding to individual class blogs by leaving a comment and reading posts Completing Mathletics activities Homework Contract Book , one contract per week which includes Maths and English activities including weekly spelling words Specific inquiry tasks (eg finding/collecting information relevant to a class topic) Show and Share content organised and practised 	<ul style="list-style-type: none"> Reading should achieve a balance between reading aloud to another person and reading independently An interest in, and supervision of, any work completed at home is to be encouraged Weekly homework contracts should be signed by parents and any difficulties recorded to assist the teacher 	<ul style="list-style-type: none"> 20 minutes per day for reading. 20 to 30 minutes per week for homework contract book <p>Not to exceed 30 minutes daily (DEECD)</p>

Greythorn Primary School HOMEWORK PROGRAM

Year 3	<ul style="list-style-type: none"> • Revision of weekly spelling words • Homework Contract Book, one contract per week including Maths and English activities. • Completing Mathletics activities • Individual and/or shared reading to be recorded in Reading Journal • Recorder Practice (10 minutes 3 times per week) 	<ul style="list-style-type: none"> • Reading should achieve a balance between reading aloud to another person and reading independently • An interest in, and supervision of, any work completed at home is to be encouraged • Weekly homework contracts should be signed by parents and any difficulties recorded to assist the teacher. The diary should be used for communication 	<ul style="list-style-type: none"> • 20 minutes per day for reading. • 20 minutes per week for homework contract book <p style="text-align: center;">Not to exceed 30 minutes daily (DEECD)</p>
Year 4	<ul style="list-style-type: none"> • Revision of weekly spelling words • Homework Contract Book, one contract per week including Maths and English activities • Nightly reading to be recorded in Reading Journal • Completing Mathletics activities • French poetry • Recorder Practice (10 minutes 3 times per week) 	<ul style="list-style-type: none"> • Reading independently • An interest in, and supervision of, any work completed at home is to be encouraged • Weekly homework should be signed by parents and any difficulties recorded to assist the teacher. The diary should be used for communication 	<ul style="list-style-type: none"> • 20 minutes per day for reading. • 20 minutes per week for homework contract book <p style="text-align: center;">Not to exceed 30 minutes daily (DEECD)</p>
Year 5/6	<ul style="list-style-type: none"> • Homework Contract Book, one contract per week including Maths and English activities or a task relevant to current Inquiry • Nightly reading to be recorded in Student planner • Completing Mathletics activities • Recorder Practice – as needed • French poetry • French (yr 6 only) La Cuisine 	<ul style="list-style-type: none"> • Weekly homework should be checked and signed by parents and any difficulties recorded to assist the teacher. The planner should be used for communication • Parents to encourage independence and assist when required 	<ul style="list-style-type: none"> • 30 minutes reading x 4 times weekly • 15 minutes Mathletics x 3 times weekly • 20 minutes homework contract weekly • Special projects when assigned <p style="text-align: center;">Not to exceed 45 minutes daily (DEECD)</p>