PRINCIPAL’S REPORT

What a fantastic turnout we had for Grandparents’ Day last week, with ~130 people signing in at the office, including some interstate visitors. Thank you for encouraging these special people to join us for the afternoon, much to the delight of our students. Many thanks to the PFA for organising afternoon tea and pouring many cups of tea and coffee.

Thank you to all those families who have registered an interest in AeroSchools. This new extracurricular activity is definitely proceeding, with around fifty students joining Catlin Shipsides for some fun in the stadium last Friday. Families who have returned registrations for this program will receive more information soon via Compass.

Stage 2 of repairs to our facilities will proceed next week. This stage involves restumping and structural repairs to the administration building. This work has been divided into sections, with the first section involving the dismantling of the staffroom kitchen to allow restumping and levelling of the floor. From Monday next week, and for the next 2 - 3 weeks, the staff room will temporarily relocate to the hall. This means assembly will be held in the stadium. When this first section of works is finished, the office area will be restumped.

Parents are advised that the Reading Avenue staff car park and the doors accessing the car park and corridor will be out of bounds, as this area is partially fenced and used for material deliveries until the end of term. Please factor this in if you are picking up or dropping off from OSHClub or the Year 2 area and ensure your children use the pedestrian gate near the crossing in Reading Avenue. Additionally, the corridor connecting the admin building and Building B (2R, 2W, 3MW, 3A, 3H and 4S classes) will be blocked off, so all access to the office or classrooms in that area will need to use other entry points. We will keep you updated on this work.

Whilst these repairs will deal with some immediate needs, the School Council has engaged Taylor Oppenheim, an architectural firm, to begin master planning of the school site. The road to securing capital improvements is a lengthy one and we are delighted to have started the first phase of this process: a Spatial Analysis Plan. The architects have met with a Steering Committee to plan and implement a consultative process with School Councillors, staff and students (via the Year 3 - 6 Junior School Councillors). Small groups have talked with the architects, exploring options for the existing site to accommodate new buildings in the future. We expect this step to be completed in Term 3 and acknowledge it is only one essential component for funding consideration further down the track. Any final decisions, as well as the schematic design of buildings, are not undertaken yet.
Nevertheless, this is a process that has given our School Council, staff and students an opportunity to think creatively about where to place building and play spaces so they have connectivity and maximise classroom and outside learning. We expect to have some preliminary concepts to share with the full school community later this year.

Finally, congratulations to our senior school sports teams, who enjoyed some hard-fought games last week against Mont Albert Primary. See the results in this newsletter.

Kind regards,
Kim Dray

Music News

Coming Up!

The Senior Choir will be performing at Assembly next Monday 30th May

Sports News

'GIRLS’ SOCCER
Last week the girls’ soccer team played against Mont Albert. Unfortunately we lost 3-0, but it was a high standard game and we all played so well for our first match. Hopefully this week we can pull off a win.
Kayla R (Capt.)

TEE BALL
The girl’s tee ball team played an amazing game against Mont Albert. Demi played a great game especially as it was her first time picking up a bat and ball. We all played terrifically and made 26 runs with the help of some big hitters. The score was 26-23 with Greythorn taking the win.
Isabella G and Lola D

The boys tee ball team played a fantastic game against Mont Albert last Friday winning 32-4. Everyone played well in both the defensive and offensive side of the game. A special mention to Liam Jaksch for his great sportsmanship towards both teams. Overall it was a great first game and a great win.
Zac D - Assistant Coach/Boys Captain

NETBALL
The girls’ netball team had a very good but challenging game against Mont Albert last week. Luckily we had a successful win 26-14. It was lots of fun seeing some of the Mont Albert girls we play on the weekend at the Macleay Park netball courts. The mixed team also had a very good game but an unfortunate loss 20-2. Everyone tried really hard and we were lucky to score the 2 goals in the second half, which was our better playing half. The mixed team showed great team work and over all it was lots of fun.
Alice 6S (Girls Captain) Lauren 5J (Mixed Captain)
### School Diary Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Grade</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>26 May</td>
<td>Prep</td>
<td>Prep RSPCA Incursion</td>
</tr>
<tr>
<td>Monday</td>
<td>30 May</td>
<td>Prep</td>
<td>Assembly at 2.40pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>31 May</td>
<td>Prep</td>
<td>ICAS Science Test</td>
</tr>
<tr>
<td>Wednesday</td>
<td>1 June</td>
<td>Prep</td>
<td>School Tour 9.45am, 3rd Chess Club at 1.00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>3 June</td>
<td>Prep/1/2</td>
<td>Prep to 2 Fun Run at Greythorn Park 1.00 to 3.30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8 June</td>
<td>Prep</td>
<td>School Tour 9.45am, 4th Chess Club at 1.00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8 June</td>
<td>Prep</td>
<td>PFA meeting 9am</td>
</tr>
<tr>
<td>Monday</td>
<td>13 June</td>
<td>Prep</td>
<td>Queens Birthday Public Holiday</td>
</tr>
<tr>
<td>Wednesday</td>
<td>15 June</td>
<td>Prep</td>
<td>School Tour 9.45am, Chess Tournament</td>
</tr>
<tr>
<td>Friday</td>
<td>17 June</td>
<td>Prep</td>
<td>District Hockey 7's</td>
</tr>
<tr>
<td>Tuesday</td>
<td>21 June</td>
<td>Prep</td>
<td>School Council Meeting 7.30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>22 June</td>
<td>Prep</td>
<td>School Tour 9.45am, 5th Chess Club at 1.00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>24 June</td>
<td>Prep</td>
<td>Assembly at 1.40pm, Last day Term 2 early dismissal at 2.30pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>27 July</td>
<td>Year 4</td>
<td>Year 4 swimming commences (concludes 22nd July)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>13 July</td>
<td>Prep</td>
<td>School Tour 9.45am</td>
</tr>
<tr>
<td>Tuesday</td>
<td>19 July</td>
<td>Prep</td>
<td>School Council Meeting 7.30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>27 July</td>
<td>Prep</td>
<td>1st Chess Club at 1.00pm, PFA meeting 7.30pm</td>
</tr>
</tbody>
</table>

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**Working with Children Check - a reminder for all parents:**

The WWC Check is a minimum checking standard set by the Working with Children Act 2005 for those who work with children, either on a paid or voluntary basis.

All parent helpers in the school, as well as attending excursions and swimming, are now required to have a current Volunteer Working with Children Check and provide the details to our office.

The application process is available online. For more information, or to apply, click [here](#).
Canteen Bites

Volunteers are always required and your help is appreciated. Please contact Lynne on 9898 3649 (After hours) or email lynnescraft@hotmail.com if you are able to assist.

NEWS FLASH we are now supporting the Victorian Dairy Farmers selling hot Milo for just $2:00.

Thank you.

Please find below the Roster for Canteen duty for Thursday 25th May to Wednesday 8th June 2016.

<table>
<thead>
<tr>
<th>Thursday 26 May</th>
<th>Chloe Wilson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 27 May</td>
<td>Yelka Moloney, Sandy</td>
</tr>
<tr>
<td>Monday 30 May</td>
<td></td>
</tr>
<tr>
<td>Tuesday 31 May</td>
<td></td>
</tr>
<tr>
<td>Wednesday 1 June</td>
<td>HELP NEEDED</td>
</tr>
<tr>
<td>Thursday 2 June</td>
<td>Carolyn De Jong</td>
</tr>
<tr>
<td>Friday 3 June</td>
<td>Fiona Casey, Mei Yu</td>
</tr>
<tr>
<td>Monday 6 June</td>
<td></td>
</tr>
<tr>
<td>Tuesday 7 June</td>
<td></td>
</tr>
<tr>
<td>Wednesday 8 June</td>
<td>HELP NEEDED</td>
</tr>
</tbody>
</table>

PFA News

Next PFA meeting - Wednesday 8th June at 9am in the staff room. ALL WELCOME!

Thank you so much to all the kind people who contributed toward the gourmet afternoon tea for Grandparents’ Day last week. We received many comments and thanks for the delicious spread. Thanks also to the wonderful Carolyn, Liddell, Kate and Lydia who made endless cups of tea, and washed nearly every mug in the school. We are very grateful for your faithful service!

Danielle Brown

School Banking

We are so impressed by how many people remember to bank each Wednesday, our new banking day, no matter how large or small the deposit amount. This year, 3 classes have been dominating the banking trophy and we send them our very special congratulations:

specifier specifier specifier specifier

This week’s winner of the School banking trophy is PR!

Tanya, Dave and Kate
School Banking Co-ordinators (klocke@iinet.net.au)
Compass

The following excursions/incursions are now requiring parent consent and/or payment.

<table>
<thead>
<tr>
<th>Exursion</th>
<th>Date of activity</th>
<th>Year level</th>
<th>Consent Online</th>
<th>Pay through Compass</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Interschool Sports (Round 1)</td>
<td>Fri 20th May</td>
<td>Yr 5 and 6</td>
<td>Yes</td>
<td>Yes</td>
<td>19th May</td>
</tr>
<tr>
<td>Away</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prep RSPCA Incursion</td>
<td>Thurs 26th May</td>
<td>Prep</td>
<td>Yes</td>
<td>Yes</td>
<td>19th May</td>
</tr>
<tr>
<td>Winter Interschool Sports (Round 2)</td>
<td>Fri 27th May</td>
<td>Yr 5 and 6</td>
<td>Yes</td>
<td>N/A</td>
<td>25th May</td>
</tr>
<tr>
<td>Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prep to Yr 2 Fun Run</td>
<td>Fri 3rd June</td>
<td>Prep to Yr 2</td>
<td>Yes</td>
<td>N/A</td>
<td>1st June</td>
</tr>
<tr>
<td>Winter Interschool Sports (Round 3)</td>
<td>Fri 3rd June</td>
<td>Yr 5 and 6</td>
<td>Yes</td>
<td>Yes</td>
<td>1st June</td>
</tr>
<tr>
<td>Away</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter Interschool Sports (Round 4)</td>
<td>Fri 10th June</td>
<td>Yr 5 and 6</td>
<td>Yes</td>
<td>N/A</td>
<td>8th June</td>
</tr>
<tr>
<td>Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Events

Welcome to the Greythorn Primary School Portal

Use the links listed for each of your children to explore the portal. Please keep your phone number and email address up to date (click > Update My Details). The school will use this to contact you regarding attendance, events, issues, and more.

- Profile/Attendance (Schedule, Reports)
- Add/Remove or Approve/Reject Alternatives
- View Academic Reports
- View parent teacher interviews
- Profile/Attendance (Schedule, Reports)

Compass

My Notes:

Event Consent/Payment Required

Please download and sign your consent form/an invoice.

Start of Year Notices

Dear Parents/Guardians

Welcome to the start of Year 2024.

Please find the following information:

- Start of Year school report
- Meet your child's teacher

Important dates:

- Term 1 commences: Monday 6th February
- First day of school:
- Term 2 commences: Monday 6th June
- Mid-year report:
- Term 3 commences: Monday 1st July
- Winter school report:
- Term 4 commences: Monday 6th August
- End of year school report:

Due to the hot weather, a number of the outdoor photos were not taken today; we have booked.
NEW LIBRARY BORROWING RULES

I want to congratulate all the students and their families who support them, for being responsible borrowers and returning their books/DVDs regularly.

The new rules have come about by the huge number of overdue books that are in the system at present. This week, 2015 overdue books are being deleted from students’ names so that we are starting again for 2016. Many students still have outstanding loans from February – April.

Greythorn PS does not charge fines for overdue books/DVDs but students will no longer be able to borrow new resources until their overdue books are returned.

Our Library has a generous quota for book borrowing, with 3 books for Prep and up to 5 for Years 1 – 6. Students, who borrow for take home library readers, add 5 more books to this limit.

The borrowing time is for 3 weeks. Books that are still being read can be renewed.

Overdue notices are sent home twice a term.

If you believe books/resources have been returned, please contact the Library by ringing, email or a note. Parents are always welcome to visit the Library, after school Monday – Thursday.

Thank you for your support of the new Library rules,

Cheryl Williams

Librarian

Kinder Donations

We need your help! Our Year 3 students have been visiting Minifie Park Kindergarten as part of their kinder visits and have been having a wonderful time getting to know the kinder kids and the lovely environment they learn in.

The teachers at Minifie Park are currently planning to mosaic some of the stepping stones in the garden with the kinder kids. They are asking for people in the local community to help in donating any tiles, plates, tea cups etc to this project as it will become a permanent feature in the yard.

If you are able to help with any donations could you please email darby.melissa.m@edumail.vic.gov.au

Admin News

State Schools’ Relief – Prep CSEF uniform package

As part of the Victorian Government’s funding for school uniforms, every Prep government school student who is a Camps, Sports and Excursion Fund (CSEF) recipient is eligible for a uniform pack.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef. CSEF information sheet attached to the newsletter, parents must apply by the closing date listed on the CSEF website.

SSR will provide:
- A basic windcheater and tracksuit pants
- OR one of the following
  - A bomber jacket, rugby top, hoodie or zip jacket

Office - Payments

Families are able to make payment for Family Contributions and School Activities in a number of ways:
- Online through Compass, and BPAY, Cash, Eftpos and Credit Card payments at the office.
- Direct Credits into the school bank account are not an acceptable form of payment.

If you have a credit amount from a credit note or previous overpayment on your Family Statement to be used with your next payment,

BPAY, Cash, Eftpos or Credit Card will have to be used as Compass does not allow for variable amounts to be allocated. Please send the remittance to the office indicating what is being paid. BPAY details are on the bottom of your family statement, if you need a copy or have any questions please speak to one of the ladies in the office.

Ricarda Lillis
Business Manager
Buddies at Greythorn PS

Take a look at these pictures from Buddies this week!

During Buddies, we focus on developing our ‘You Can Do It!’ skills and showing our school values: Respect, Pride, Optimism - Integrity. Our older students are such great mentors, often checking in on their little buddies around the school and in the playground. Our younger students love having a ‘big kid’ to help look after them!
Greythorn Kinder Visits

Our year 3 students have the very important job of visiting our local kindergartens. This is a great way for the year 3s to learn about becoming a great mentor buddy to a younger student. It is also very exciting for the kindergarten children to see their Greythorn buddies - especially once they start school!

Students from 3H wrote a short reflection about their visits to Minifie Park Early Childhood Centre and Balwyn East Kinder

‘Last Tuesday, the year 3s got to go to Minifie Park and pair up with the cutest kinder kids ever. It was so nice to see all those smiling, young faces. It was also fun to remind ourselves of how we were back then. It was like going back in time. The kids were so confident and to be honest, I felt like a kinder kid too!’ Isabella

‘A few weeks ago we went to Balwyn East Kinder. There were lots of happy, small and nice kids. Some were shy and nervous. They were excited to play with us. The year 3s really enjoyed playing with them.’ Eugene + Austin

‘Last Tuesday, the year 3s went to Balwyn East Kindergarten and Minifie Park. This is part of the year 3 Buddy program. This helps when the kinder kids come to Greythorn next year.’ Luca

‘We went to Minifie Park last week. My buddy was called David. He wanted to play football with me. The kinder kids were very nervous and the year 3 kids were nervous too but we were all happy at the same time. The year 3s enjoyed their visit and in term 3, the kinder kids will come and visit us.’ Jack

‘Last Tuesday 3H went to Minifie Park. We had lots of fun. Our buddies were Ollie and Chloe. We played so many games! We could smell the delicious lunch from the kitchen.’ Will + Kieran

Thank you to our local kindergartens for allowing our year 3 students to visit!

Mrs Narelle Sime, Wellbeing Leader
Our year 6 ‘Grannies’ have been making fantastic progress with their crochet projects. We crochet together during lunch on Thursdays. Our year 6 students are incredibly busy people and many are involved in a range of lunchtime clubs throughout the week, ranging from music groups, chess and GPS2S reading. We enjoy our weekly chatter and it has been so pleasing to see these students master a new skill. We will be inviting some new year 6 ‘Grannies’ to join our group in the coming weeks.
Program Update
Hello Everyone!

Here we are at week 7 and our new Assistant Chris is fitting in fantastically at the program. We have been looking at using recycled materials in the program this week making lots of jewellery, art and craft and new games. We are focussing on making our program more sustainable and using old cardboard boxes, tin cans, bottles etc for more of our projects. If you have anything at home lying around that you would like to bring in or have any good ideas please let me know.

Our numbers have started to increase over the last few weeks at the program. It is really important that you are booking your children in online as much as possible in advance so we can ensure that we have the right amount of staff. Several occasions over this term we have seen the program understaffed due to walk ins on the days. I’m thankful to those parents who give me a call or text beforehand if they want to do casual booking. This gives me enough time to arrange a staff.

Please remember to in and sign out your children while picking them or dropping them off to Oshclub as we are noticing that children are walking in from car by themselves without parent coming in and signing them off. Also even if you are picking your child up from playground or basketball court please sign them out as this is important for their safety and our head count.

Last week we took a wonderful project of human body and the importance of healthy hygiene practices with the support of one of our parent named Thili Kuppan, she brought some petri dishes where children could give their finger prints or give cough samples and see the growth of microorganisms in them. This was amazing experience for children and staff member to learn the importance of healthy hygiene practices.

Looking forward for more such projects and parent involvement in our service.

Rashmi
Greythorn Coordinator

OSHClub Greythorn Program Phone: 0411392707
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Greythorn Primary School is fortunate to belong to the Dough Raiser Program at Bakers Delight Balwyn.

How the Dough Raiser Program works

1. Each time a family makes a purchase with Bakers Delight Balwyn, simply tell the bakery staff AT THE START OF THE TRANSACTION that they are from Greythorn Primary so that the sale can be recorded electronically. The sales attributed to our school are totalled at the end of each year and 5% is then given to the school via cheque or electronic payment.

This Program is on all Bakers Delight products and has no time limit.

This is a great fundraising opportunity for Greythorn Primary and we appreciate the support of our local school community by Bakers Delight Balwyn.

Greythorn Primary PFA
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1: Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2: Now comb sections of the hair with a fine tooth, head lice comb.

Step 3: Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4: Look on the tissue and on the comb for lice and eggs.

Step 5: Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethroids (permethrin, bioallethrin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children's service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child's head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:


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**The life cycle of head lice**

*Pediculus humanus capitis*

1. Egg is laid on hair shaft. Egg is called a "nun".
2. Louse emerges after six to seven days.
3. First moult two days after hatching.
4. Second moult five days after hatching.
5. Third moult 10 days after hatching.
6. Emerging from their third moult as adult lice, the female and slightly smaller male begin to reproduce.
7. Female lays first egg one or two days after mating.
8. Female can lay approximately three to eight eggs every day for the next 16 days.
9. Having lived 22 to 35 days, the louse dies.
10. 0 to 7 days
11. 6 to 7 days
12. 16 to 17 days
13. 17 to 19 days
14. 18 to 20 days
15. 18 to 32 days
16. 17 to 35 days

The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick's Primary School, West Geelong. Life cycle diagram courtesy of NightPickers Ltd.

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Website: [http://www.greythorns.vic.edu.au](http://www.greythorns.vic.edu.au)

Email: greythorn.ps@edumail.vic.gov.au

Principal: Geoff Agnew

OSHCLUB 0411 392 707
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

Application forms can be obtained from the office.
Order an Entertainment™ Membership and support Greythorn Primary School

We’re fundraising with entertainment™

We’re very excited to be fundraising with Entertainment™ this year. Order your NEW 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our School.

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Nancy P. (Via Facebook)

Greythorn Primary School
Annette Lawrie ajlawrie2@csc.com.au

Thank you for your support!
Volunteer Host Families Needed!

World Education Program (WEP) is a not-for-profit student exchange organisation approved by the regulatory authorities in VIC. We are urgently looking for volunteer host families for exchange students arriving in July 2016 for a term, semester or year.

Imagine knowing someone who:
- runs around in shorts and t-shirt in the middle of an Australian winter because the temperature is equivalent to summertime in the student's home country,
- takes a photo of a meal you have prepared to send overseas because it looks so different,
- is amazed that we can travel for hours and still be in the same state of one country.

How does it work?
You can choose a student who you think will fit best into your family. WEP host families are responsible for providing the exchange student with a room (can be shared with sibling of same sex and similar age), meals and a welcoming family environment. In return, you will gain a new family member and friend for life. All WEP students come with their own spending money and insurance.

Arriving Soon:
Alessandro (Italy) “I am friendly, open-minded and curious about other people and cultures. I am passionate about sport. I particularly enjoy basketball, martial arts and playing table tennis. I also enjoy reading and listening to music. I look forward to this amazing opportunity!”
Maurizio (Italy) “Hello! I am open-minded, curious and very determined to learn English as well as I possibly can. I play water polo three times a week and I spend a lot of time reading. I can’t wait to come to Australia, be part of my host family and learn about their culture!”
+ many more

Find out more!
Simply jump online or contact WEP today to receive a free information pack including student profiles.
Sylvia Kelly – Inbound Program Manager
World Education Program
For the cost of a local call: 1300 884 733
Email: info@wep.org.au Web: www.wep.org.au