



~ Working Together ~

Dear Parents and Guardians,

Please read below information regarding the specialist teaching programs at Greythorn. We look forward to an inspiring and productive Term 3 with all our students.

### **Music/Performing Arts with Mrs Joy Odou**

During Term 3 students from Prep to Year 6 will follow up on the inspiring performance held last term by world music group, *Mara*. Three elements of their performance will form a basis of our students' creative work this term namely, improvisation, arranging and creating music that tells a story. Students will explore creating music on the spot as they intuitively give expression to their understanding of musical elements such as rhythm, beat and melody. They will experiment with making arrangements of music pieces as they make musical decisions about dynamics, tempo and the form or structure of their work. They will reflect on the effectiveness of those decisions and adapt and change their performance pieces accordingly. Students will also explore creating music works that tell a story as they are challenged to think about how they use instruments to create mood and convey an idea. Students will use a range of instruments including their voice, as well as improvisatory dance and drama as tools for their creative works.

Our school orchestra, the Gypsies will hold its rehearsals on Mondays from 3:40-4:40pm in the school hall beginning in the second week of Term 3. Instrumental lessons are offered after school on a range of instruments including violin, viola, clarinet, flute, saxophone and trumpet. Please see myself, or the Office for details.

### **Visual Arts with Miss Bernadette Latorre (Miss. L)**

In Term Three the students will be creating artworks revolving around the MoMa Exhibition at the National Gallery of Victoria. This exhibit features artworks from some of the most famous artists known world-wide, including – Salvador Dali, Vincent Van Gogh, Jackson Pollock, Pablo Picasso, Roy Lichtenstein and Andy Warhol. Whilst learning about these artists and their artistic styles, the students will be encouraged to explore these art movements and develop their own skills using a variety of art materials. Just a reminder that to ensure students' uniforms are protected at all times, they are encouraged to have their own art smock. Also, all Grade 3 to 6 students require their own visual diary as it's vital for idea development, reflection and planning purposes.

### **Physical Education and Sport with Miss Claire Knell and Mr Peter Scarfo**

The fun, excitement, enjoyment and sportsmanship that PE and Sport brings will continue into Term 3 and beyond. A key focus in Term 3 for all the students will be Athletics. The Year 3-6 House Athletics Carnival is on the first Wednesday back, July 18<sup>th</sup>. The Prep – 2 House Athletics Carnival will be in the final week of term, Wednesday September 19<sup>th</sup>. As well as Athletics, the Year 4's and Preps will be involved in their respective Swimming Programs, while the Year 5 students engage in the addition of Bike Education. Hoop Time will be on offer for the Year 3's, 5's and 6's, and keeping with the theme of Basketball, the Year 1 and 2 students will be participating in Basketball Clinics as part of the Sporting Schools program. Best of luck to our teams who are going on to play in Inter-school sport Divisional and Regional finals including AFL Boys and Girls, Boys Soccer, Boys and Girls T-ball and Boys Hockey. It's never a dull moment when it comes to PE and Sport!

### **French with Madame Aude Joyce and Madame Kirstin Tuminello**

French lessons at all levels will continue to have a strong focus on speaking and listening this term. All classes will incorporate interactive activities, gesture and different forms of media. The Prep classes and the Year 1 will discover a wide range of animals. Students in Year 2 will be looking at the weather and how to dress appropriately for each season. Year 3 students will be learning about prepositions and will use this knowledge to create a French picture book. The Year 4 students will be working together as a class and in small groups to present a play “La Poule Maboule”. The Year 5 students will be learning about travel related vocabulary and completing a research project developing their understanding of French geography. The Year 6 students will also be learning and presenting a play “Les Trois Petits Cochons”.

### **Library with Mrs Nopi Kenos**

To celebrate National Book Week the students will have the opportunity to dress as their favourite book character. A range of activities will be taking place in the library during Book Week to promote the love of reading.

“Happily ever after.” The Foundation students will be focusing on Fairy tales, learning right from wrong and the ability to retell a story in the correct chronological order.

“Come one, come all to the greatest show on Earth!” The circus is in town for the Year 3’s. The students will understand that the library is just as entertaining as the circus. Books are full of excitement and suspense, just like the circus.

It’s all Greek to Me! Greek mythology comes to life for the Year 5’s. The students will understand that myths and legends have value in literature, offering timeless and universal themes; give them insight into other times and the ability to differentiate between good and evil.

Looking forward to a great term with the students.

### **English as an Additional Language (EAL) with Ms Amber Shepherd**

The EAL Program caters for students who speak a first language other than English. During Term 3 students from Prep to 6 are withdrawn from their classes 2- 3 times a week to attend small group sessions in the EAL room with Ms Shepherd. Prep - Year 2 groups have a stronger focus on speaking and listening, whilst Year 3 – 6 groups focus more on reading and writing. The EAL Program works in consultation with teachers at each year level.

The EAL Program should help all students:

- Feel comfortable in their social and learning situations
- Feel confident in using the English language at all times
- Feel valued in what they have to offer in the classroom.

Parents can help by:

- Sharing a variety of social experiences with their children
- Reading and discussing books together, speaking English together at home.

Greythorn Primary School has just appointed our first Multicultural Aide. Wendy took up the position at the end of Term 2 and works on a Thursday and Friday. She is settling in to our school community and is assisting EAL students in their classrooms as well as in the EAL room. Wendy speaks English and Chinese and is able to assist our students and parents in the community who speak Chinese as their first language.