



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY



Help for non-English speakers

If you require help to understand the information in this policy, please contact Greythorn Primary School – 03 9857 9762.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Greythorn Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Greythorn Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community. This policy is available on our school website www.greythornps.vic.edu.au.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote the values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- explicitly teach the school values as part of the whole school wellbeing program
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Greythorn Primary School's vision is to empower students to reach their personal best.

We have a distinctive ethos, where excellence is encouraged and recognised, diversity is embraced and students, staff and parents work together with energy and a unified vision. The school's philosophy, policies and motto 'Working Together' reflect our core values of **Optimism, Respect, Pride and Integrity**.

Greythorn Primary School, with its community, has the expectation that all students will pursue excellence whilst acquiring a lifelong love of learning and the skills and attitudes necessary to contribute successfully in our global society. Our pedagogical focus is to create an environment where students are encouraged to take risks, ask questions and seek answers to stimulate their curiosity. Students are supported to develop the strategies and confidence to engage in all tasks, demonstrating a sense of purpose and pride in their learning.

MISSION

Greythorn Primary School's mission is to provide students with the best possible foundation in life through a holistic education.

Our belief in strong parent-school partnerships enables our parents to participate in all aspects of school life. This partnership gives rise to a cooperative school culture, where a spirit of mutual respect is evident. Parent and community participation complements and extends the quality programs provided by the staff. Extensive staff training and Professional Development programs promote a commitment to continuous improvement in maximising student achievements.

We believe that all students can and will learn and grow in self- confidence and esteem as a result of:

- becoming motivated, self-extending, independent, life-long learners
- achieving mastery of the curriculum
- acquiring decision making, problem solving and critical thinking skills
- being encouraged to display initiative and accept challenges in learning
- working together effectively as part of a team

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Greythorn Primary School values are Optimism, Respect, Pride and Integrity.

- **Pride** - *Recognising and celebrating your personal achievements, and the personal achievements of others.*
- **Optimism** - *Focusing on positive, rewarding and enjoyable daily experiences.*
- **Respect** - *Caring about yourself, others and the things in your environment.*
- **Integrity** - *Being honest and fair.*

BEHAVIOURAL EXPECTATIONS

Greythorn Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Greythorn Primary policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	Term 4, 2025
Approved by	School Council
Next scheduled review date	Term 4, 2028