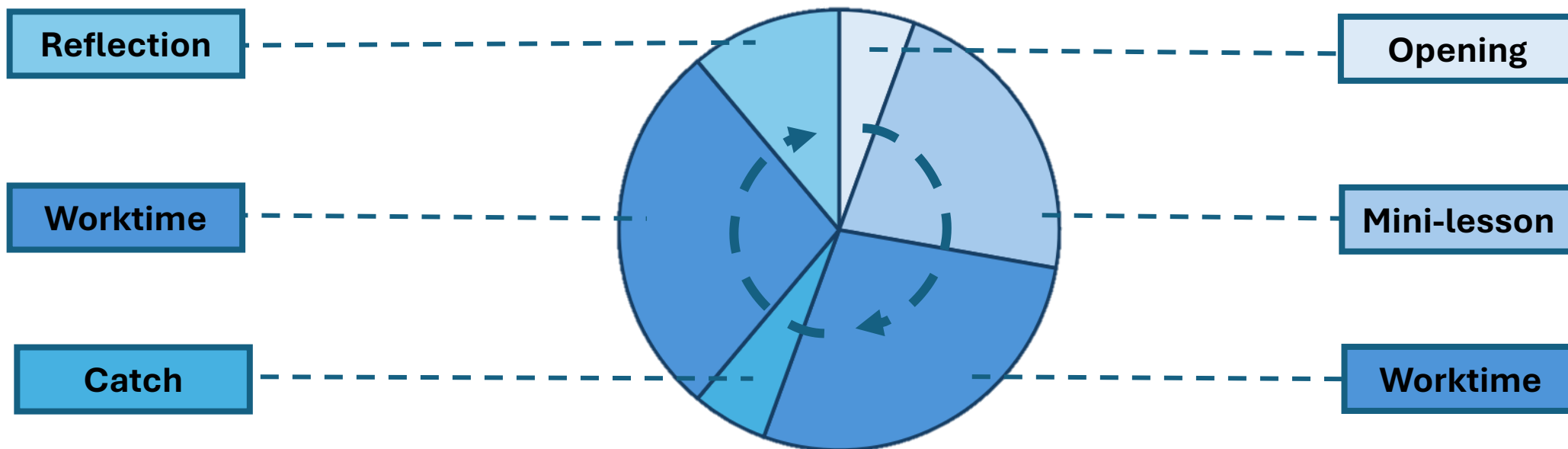




Instructional Model



Opening (I do/We do)	Mini-lesson (I do/We do)	Worktime (We do/You do)	Catch (optional)	Worktime (We do/You do)	Reflection (We do)
3-5 min	10-15 min	20-30 min		Continued...	3-5 min
Intro LI Engage students in developing SC	Students learn WHAT and HOW Explicit teaching Student participation	Students work on LI independently, or collaboratively Teacher roams, confers individually or with instructional groups	Clarify Revisit Scaffold	Students continue working on LI or individual goals Teacher continues roaming, conferring or working with instructional groups	Reflect on LI and SC Students summarise learning Assess student understanding